



DON BOSCO TECHNICAL INSTITUTE & ST. PAUL COLLEGE – MAKATI, PHILIPPINES

Marshall Cavendish Online and GENYO

1. SITUATION

In 2008 and 2009, Don Bosco
Technical Institute and St. Paul
College decided to embark on a
journey that will change its teaching
and learning landscape and equip its
educators and students skills
required for the 21st century. After
rounds of rigorous selection and
considerations from various Learning
Management Systems and content
providers, both schools appointed
Marshall Cavendish Online through
its partner, Diwa Learning System
Inc., to provide the school with elearning solutions and services.

2. MARSHALL CAVENDISH ONLINE / GENYO LEARNING PORTAL

Diwa, the official partner in the Philippines, collaborated closely with Marshall Cavendish Online to ensure a smooth and seamless deployment of hardware, software and human integration within the two institutions. The schools, which had no previous experience on e-learning, adapted quickly to the new changes and started to benefit from the advantages of the Marshall Cavendish Online / GENYO learning portal. A number of educators soon became advocates of creating their own content packages for specific curriculum needs for differentiated learning.

3. RESULT

The schools transformed from a typical college in Makati to one that creates a borderless environment for its educators and students through the use of technology in education. Bundling a repository of pedagogically sound digital curriculum with a robust and flexible Learning Management System, educators were able to deliver, track and manage students' learning. Students also became independent learners with guided multimedia tutorials whilst enjoying flexibility using features and tools for collaboration projects with fellow-students.

Organisation

Don Bosco Technical Institute and St. Paul College – Makati, Philippines

Solution

Marshall Cavendish Online with GENYO e-Learning Portal

Users

More than 19,000 users throughout both schools

Outcome

Successful implementation of e-learning platform and processes

Date

2008 - 2011



DON BOSCO TECHNICAL INSTITUTE





ST. PAUL COLLEGE



